Science Interactive notebooks…

But what I’m concerned about is…

Final Reflections:

The Plan for Interactive Notebooks in My Classroom

**Notebook Type**: Composition Spiral Binder
 (circle one)

|  |  |
| --- | --- |
| What I want on each **notebook cover**: | How I will handle the **table of contents**: |

**Formatting of Pages**: [ Illustrate formatting of pages to the left.]

**Page Division**
- For Vocabulary, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
- For Reflections, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Glossary** Plan:

**“Bling”**: □ Bookmark □ Pockets □ Pencil Holder
Notes

**Portability**: My students (will / will not) be allowed to take notebooks home.

Grading/Feedback Plan:

Criteria Chart for Student Interactive Notebooks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criterion | Exceeds Expectations | Meets Expectations | Needs Improvement | No Evidence |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Remember to think big picture. In the criteria boxes, try to list what students are able to do.

Suggested Criteria categories: Neatness/Organization, Information Input, Evidence of Learning, Effectiveness of Written Communication